**DETAILED CONFERENCE SCHEDULE**

**FRIDAY, OCTOBER 25**

1:00-2:00 – **Sign-in and Registration desk open**  
*Clayton Hall Lobby*

2:00-2:30 – **Welcome Remarks**  
*Clayton Hall Ballroom*

2:45-4:45 – **A Sessions**  
*Various Locations*

**A.1 Roundtable: "Unbinding Time"**  
*Clayton Hall 121*
- Anne Dalke, Bryn Mawr College
- Kate Gould, Independent Scholar
- Kristin Lindgren, Haverford College
- Clare Mullaney, University of Pennsylvania
- Ellen Samuels, University of Wisconsin-Madison

**A.2 Panel: “DisServices”**  
*Clayton Hall 122*
- “Living into the Despite: Disability Disclosure at 'Elite Institutions’” – Margaret Fink, University of Chicago
- “How Conceptualizations of Disability affect Students’ Disability Disclosures” – Anju Khubchandani, American Psychological Association
- “Hidden Disability Disclosure: New Meanings and Practices in Post-ADA Disability Services” – Debra Swoboda, York College of the City University of New York

**A.3 Working Group: “Story as Methodology”**  
*Clayton Hall 123*
- "Becoming Puppet" -- Lisa Figge, Queens University
- "Double Disclosure: Disability within Disability" -- Shannon Walters, Temple University

**A.4 Roundtable: “Disclosure for Faculty and Staff with Asperger’s”**  
*Clayton Hall 124*
- Heidi Mizell, Autism Delaware
- Tom Webb, University of Delaware

5:15-6:15 – **Evening Keynote Speaker**  
*Kate Seelman, University of Pittsburgh*  

6:15-7:15 – **Dinner**  
*Clayton Hall Ballroom*
SATURDAY, OCTOBER 26

8:00-9:00 – Continental Breakfast  
Clayton Hall Lobby

9:00-10:00 – Morning Keynote Speaker  
Alison Kafer, Southwestern University
“Un/Safe Disclosures: Tragedy, Trauma, and Other Taboos”

Clayton Hall Ballroom

10:30-12:30 – B Sessions  
Various Locations

B.1 Roundtable: “I Am Different/So Are You: Creating Safe Spaces for Disability Disclosure”  
Clayton Hall 121

- Daisy L. Breneman, James Madison University
- Valerie Schoolcraft, James Madison University
- Susan Ghiauciuc, James Madison University
- Keri Vandeberg, James Madison University

B.2 Panel: “Screening Disclosure: Disability, Higher Education and Popular Media”  
Clayton Hall 122

- "Disability on Campus, on Film: Framing the Failures of Higher Education” -- Jay Dolmage, University of Waterloo
- "Disabled College Students and Professors in Prime Time--Bazinga!” -- Wendy Harbour, Syracuse University
- "The Gallaudet University Protest of 1988 and the Infusion of Deaf History and Culture into Popular TV” -- Beth Haller, Towson University

B.3 Panel: "Writing Disclosure”  
Clayton Hall 123

- “Deaf Writers and Disclosure” -- Linda Rubel and Rose Marie Toscano, Rochester Institute of Technology
- “Motivations and Disclosures: An Interactive Exhibit on Writing Disability in Higher Education” -- Amy Vidali, University of Colorado Denver
- “Deaf Gain?: Disability Disclosure and the Deaf Creative Writer in Higher Education” -- Tonya Stremlau, Gallaudet University

B.4 Panel: “Contesting Disclosure”  
Clayton Hall 124

- “Experiences of a Hearing Impaired Professor” -- Samuel Gaertner, University of Delaware
- “Breaking the Silence: University Faculty Members with Hearing Loss” -- Kathleen Roufs, University of Minnesota

B.5 Working Group: “Faculty Disclosure Project”  
Clayton Hall 110

- Alyssa Balletta, Temple University
- Stephanie Kerschbaum, University of Delaware
- Amber O’Shea, Temple University
- Margaret Price, Spelman College
SATURDAY, OCTOBER 26 (CONTINUED)

1:00-2:30 – Lunch Keynote Panel
Mel Chen, University of California-Berkeley
“Minding the Life of the Mind”
Bradley Lewis, New York University
“Psychic Difference in Higher Ed: Pathology or Inspiration?”

Clayton Hall Ballroom

3:00-5:00 – C Sessions

C.1 Panel: “Administrative Discourses and Disclosure”
Clayton Hall 121
- "Variation and Change in Conceptions of Disability as Context for Disclosure" -- Rebecca Beals, University of New Mexico
- "Disclosure, Accommodation and the Tenure Process" -- L. Scott Lissner, The Ohio State University
- "Promoting a Paradigm of Parity" -- Gail Glass-Malley, Kingsborough Community College
- “To what extent do experiences of using services or caring for someone influence the perspectives and practice of social work students at Queen’s University Belfast?” -- Damien Kavanaugh, Queen’s University Belfast

Clayton Hall 122
Panelists:
- Marian Vessels, Director, Mid-Atlantic ADA Center
- Sarah von Schrader, Assistant Director of Research, Cornell University, Employment and Disability Institute
- Judith O’Boyle, Chief Attorney, U.S. Department of Education, Office for Civil Rights
Moderator:
- Shelley Reeves, Program Specialist, U. S. Department of Education, National Institute on Disability and Rehabilitation Research

C.3 Panel: “Neoliberal Higher Education and the (Dis)Appearance of Disability”
Clayton Hall 123
- “The Trouble with Telling Stories” -- Nancy La Monica, McMaster University, and Katie Aubrecht, Saint Mary’s University, Halifax
- "Neoliberalism, Accommodation, and Thinking Disability Otherwise” -- Kelly Fritsch, York University
- "Disability, Identity, and Academic Labour” -- Kate Kaul, York University

C.4 Panel: “Disclosing our Relationships to Disability and Reflexivity in Research: A Conversation”
Clayton Hall 124
- Corbett O’Toole, Independent Scholar
- Elizabeth "Ibby" Grace, National Louis University
- Jen Rinaldi, York University

C.5 Working Group: “Crip Class Project”
Clayton Hall 110
- Kevin Gotkin, University of Pennsylvania
SATURDAY, OCTOBER 26 (CONTINUED)

5:30-6:30 – Multimodal Hall Exhibitions and Posters
Clayton Hall Lobby

6:30-8:00 – Dinner Keynote Speaker
Kathleen Martinez, Assistant U.S. Secretary of Labor, Office of Disability Employment Policy
Clayton Hall Ballroom
**SUNDAY, OCTOBER 27**

**8:00-9:00 – Continental Breakfast**  
*Clayton Hall Lobby*

**9:00-11:00 – D Sessions**  
*Various Locations*

**D.1 Panel: “In/Visible: What Kinds of Disclosures Do We Need?”**  
*Clayton Hall 121*
- “Invisible Disability and (non)Disclosure in Higher Education” -- Rebecca Cory, City University of Seattle
- “I Know It’s Touchy, But Should It Be?: Diagnosing Students in the Writing Center” -- Allison Hitt, Syracuse University
- “From Disclosure to Accommodation: A Road Full of Obstacles” -- Maren Linett, Purdue University

**D.2 Roundtable: “Intellectual Disability in the University: Expanding the Conversation about Diversity and Belonging”**  
*Clayton Hall 122*
- Laura Eisenman, University of Delaware
- Brian Freedman, University of Delaware

**D.3 Roundtable "Defining a Diagnosis: How ‘Disability’ Definition May Shape Disclosure Choices”**  
*Clayton Hall 123*
- Kathryn Evans, James Madison University
- Thomas E. Moran, James Madison University
- Joshua Pate, James Madison University
- Matthew Trybus, James Madison University

**D.4 Panel: “Designing Environments for Disclosure”**  
*Clayton Hall 124*
- "The Prosthetic Classroom” -- Kevin Gotkin, University of Pennsylvania
- "Give Them Hope:’ The Ethics of Faculty with Concealable Disabilities Coming Out to Students” -- Linda Kornasky, Angelo State University
- "Disabling Academia: Being Vulnerable in the Classroom” -- Amber Knight, Saint Louis University

**D.5 Working Group: “Forging Inroads for STEM Education”**  
*Clayton Hall 110*
- Karl Booksh, University of Delaware

**11:30-12:30 – Keynote Speaker**  
*Clayton Hall Ballroom*
- Ellen Samuels, University of Wisconsin-Madison
  “Passing, Coming Out, and Other Magical Acts”

**12:30 – Evaluations and Departure**  
*Clayton Hall Ballroom*